

CLYST HYDON PRIMARY SCHOOL

PEDPASS PE FUNDING INCOME AND EXPENDITURE

1st April 2019 to 31st March 2020

Total Allocation = £16,250.00

Expenditure = £16,189.00

We used the money to ensure that:

- All children benefit regardless of sporting ability
- The most able children are given more opportunity to compete in tournaments with other schools
- Staff have access to training opportunities to improve the quality and breadth of PE in school
- Increase participation in PE and sport to ensure healthy lifestyles for all children
- Subsidise activities to ensure that pupils do not miss out due to financial constraints

Total Allocation = £16,250

<p>Clyst Hydon Staff: Additional teacher allows Head of School to deliver PE to a high standard two afternoons per week. Head of School also developed and lead Forest School activities as part of OAA.</p>	£9,041.00
<p>Dedicated TA support to assist with the delivery of PE as part of the curriculum, accompany children on events and help at after school clubs. Additional staffing allows teachers to differentiate to a greater depth giving both less and more able children the support or extension that they require such as delivery of fun-fit.</p>	£2,515.00
<p>Clyst Hydon Clubs: We will be running afterschool clubs, by using teachers and TAs or by buying in specialist external coaches, to provide sports such as Football, Multi-skills, netball, dance and racquet skills.</p>	£500.00
<p>Clyst Hydon Events: Provision of top up swimming for 3 children in KS2, who could not swim 25 metres, with specialist teacher, lifeguard, staffing, transport and hire of pool. All year 6 children met the required standard for water safety and could swim 25 metres by the time they left primary school. Transport to sporting events including activity days in Exeter, LLC competitions and inter-school tournaments</p>	£121.50 £530.00
<p>Clyst Hydon Equipment: Equipment for both KS1 and KS2 playgrounds, OAA resources and purchase of sports equipment to upgrade our PE lessons and sports clubs. Develop outside area for enhanced provision of OAA. Maintenance of existing equipment.</p>	£1,508.00
Total	£14,215.50

The underspend of £2,034.50 will be added to next year's allocation.

Within KS1, staff deliver 1 hour of PE weekly and children also have 20 minutes daily activity which, at Clyst Hydon, is their 'play time'. Children to take part in 'Go Noodle' and complete at least 2 short videos during the day to help improve fitness and co-ordination skills. Continued use allows children to 'grow' their chosen character and they are rewarded as a class when they max out their character's strength. This teaches children how to have a healthy mind and will also be incorporated into PHSE lessons and assemblies.

Within KS2, a range of PE/Sports lessons and after school clubs are taught throughout the school which aim to engage and inspire all pupils – these include athletics, volley ball, hockey, tag rugby, football, netball, multi-skills, dance and tennis. They are taught by the Head of School to ensure expert coaching as well as inclusive participation. Active Zones have been set up around the playground to encourage participation in sports during lunch times and break times. These are led by peer mentors who encourage and support less able and younger children.

All year groups at Clyst Hydon, have the opportunity to attend sports festivals within the local learning community at least once a year. These enable the children to meet other children from different schools, learning both to collaborate with and compete against new people. The children also learn new activities and challenges and gain knowledge of different tactics for different sports. Teachers actively encourage those not taking part in after school clubs to find alternative ways to develop healthy lifestyles. We promote local clubs and holiday activities via our weekly newsletter and a distribution of flyers.

Sports Grant Impact

- Staff are confident to deliver sport and access expertise as necessary
- More children involved in activity both formal and informal
- All teachers are enthusiastic and consistent in their approach to the quality first teaching of PE
- There are more after school clubs available and more children taking part in these clubs
- More children engaged in active play
- All year 5 and 6 children were able meet the required standard for water safety and to swim 25 metres by the end of the top up sessions.

For the next year 2020/2021 we plan to spend our PE income as follows:

Total Allocation = £12000.00 plus £2034.50 underspend from previous year = £14,034.50

<p>Clyst Hydon Staff: Additional teacher allows Head of School to deliver PE to a high standard two afternoons per week and children to take part in Forest School activities as part of OAA.</p>	£9,289.00
<p>Dedicated TA support to assist with the delivery of PE as part of the curriculum, accompany children on events and help at after school clubs. Additional staffing allows teachers to differentiate to a greater depth giving both less and more able children the support or extension that they require such as delivery of fun-fit.</p>	£2,585.00
<p>Clyst Hydon Club: We will be running afterschool clubs, by using teachers and TAs or by buying in specialist external coaches, to provide sports such as Football, Multi-skills, netball, dance and racquet skills.</p>	£500.00
<p>Clyst Hydon Events: Provision of top up swimming for 3 children in KS2, who could not swim 25 metres, with specialist teacher, lifeguard, staffing, transport and hire of pool. All year 6 children met the required standard for water safety and could swim 25 metres by the time they left primary school. Transport to sporting events including activity days in Exeter, LLC competitions and inter-school tournaments</p>	£150 - allowance £600 – allowance
<p>Clyst Hydon Equipment: Equipment for both KS1 and KS2 playgrounds, OAA resources and purchase of sports equipment to upgrade our PE lessons and sports clubs. Develop outside area for enhanced provision of OAA.</p>	£3,500.00
Total	£16,624.00

The over spend of £2,589.50 will be deducted from next year's allocation.

Outdoor and Adventurous Activities (OAA) provision will be developed across all age groups in the school. The inclusion of OAA in the PE Curriculum is an indication of the value that we place on such activities. Although not a compulsory element of the national PE curriculum at KS1 we have chosen to include to enhance our provision of OAA at KS2.

Outdoor education, or more recently outdoor learning, is an approach to education which is concerned with the development of young people. It is an organised approach to learning in which direct experience is of paramount importance. The term learning in the outdoors embraces experiences and activities that:

1. Normally take place outside
2. Frequently have an adventurous, challenging or learning component,
3. Generally involved physical activities and
4. Always respect the environment.

The term OAA has been chosen because there is an essential need for adventure and challenge in the education of young people. In addition, when children participate in OAA they are consolidating other areas of PE such as developing motor skills, confidence and competence in the outdoor environment as well as mental and physical challenges. They may or may not be of a competitive nature. Most importantly they will also be learning the principals of safety.

Examples of OAA which we teach to pupils:

- Orientation and Orienteering
- Scavenger Hunts
- Trails
- Team building
- Adventure games
- Problem solving activities
- On site Camp Craft Skills.

As well as using OAA in class PE lessons, small group and individual sessions are in place to support children with SEN and behavioural needs.