



Clyst Hydon  
Primary School

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

## **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Our curriculum will remain broadly unchanged; we will provide packs containing Maths worksheets and practical resources, reading books, weekly spellings lists and exercise books. We will arrange live Zoom lessons to give teaching input, together with some recorded videos. We may use high quality resources and videos, for example BBC Bitesize, White Rose Maths and the Oak National Academy. Some topics may be adapted to suit the home learning environment.

## **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, a science topic on Electricity has been changed for a science topic on Living things and their habitats, which would have been taught later in the year, so that families can access appropriate practical experiences and activities, freely available in the home environment.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Teachers will send information and links to live lessons via parents' email addresses. Teaching inputs will be delivered live via Zoom or via recorded videos; some high quality video links will be used, such as White Rose Maths videos, BBC Bitesize and the Oak National Academy. Remote Learning Timetables will be sent to families via email and posted in the Home Learning section of the school website.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We are awaiting delivery of the school's allocation of one laptop from the Government. This is already allocated.
- Pupils can access any hard copies of teaching material as necessary. They can send requests via email and these are packaged with the child's name and stored outside school in a class postbox until collected.
- Pupils can submit work via the class postbox outside school if they do not have online access.

## **How will my child be taught remotely?**

- **live teaching (online lessons)**
- recorded teaching e.g. Oak National Academy lessons, video/audio recordings made by teachers
- printed paper packs produced by teachers (e.g. worksheets)
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (e.g. Times Tables Rockstars, Nesy Reading and Spelling and White Rose Maths)e use a combination of the following approaches to teach pupils remotely:

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect that children will engage daily with the majority of the remote learning provided by the school, where possible. The blend of teaching input and resources provided is such that your child can engage in timetabled learning sessions and follow up with some independent activities.

We expect that all work is completed to the same standard that we aspire to in school, for example, consistent handwriting approach and presentation to a high standard.

We ask that parents support us with this and encourage their child to be engaged and to work to the same high standards we have in school.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Remote Learning is to be shared via email with parents and carers; information is also placed in the Home Learning section of the school website.
- Teachers are in contact with parents and carers via email each day and they encourage parents to share any concerns with regards to their child's learning or wellbeing.
- If there is a concern over engagement with remote learning, staff will call home to ask if we can do anything to help. They are here to support and to provide what they can to aid learning at home. This may be in the form of resources or conversations with the children to further explain teaching or to support wellbeing.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

Parents are encouraged to send photographs or attachments of their children's work to teachers via email. Teachers will respond to this with encouraging positive comments and next steps for learning will also be suggested. Feedback is given daily and for all work submitted.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will encourage those children with EHCPs to attend school.
- Work will be differentiated appropriately and in line with the requirements of EHCP and Individual Learning Plans
- Class teachers/other adults will respond to and mark remote learning in line with the EHCP and Individual Learning Plans.
- Live reading sessions with a teacher or teaching assistant via Zoom will be offered to some pupils.
- Children will be encouraged to use the Nessy online reading and spelling platform; teachers will be able to provide individual worksheets to support this learning programme.
- Class teachers will ensure that they communicate regularly with parents to offer support, advice and resources where necessary.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

The aim is that pupils learning remotely will have the same curriculum as those in school. There may be alterations to that, for example in PE. However, alterations will be made for those curriculum areas to be delivered, albeit in a slightly different way to in school.

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