

Reading 'diet' for KS2 children each week:

- Monday Library time – share their choices, explore the library, choose a new book as part of their **READING FOR PLEASURE** experience, or continue with previous choice. **Teacher to check choices and listen to all children read a small part.** Book chosen will be recorded in the pink book. These books will go home and then children will share what they thought of them the following week in their Strictly Come Reading session.
- Read to a class teacher every week. On Tuesday mornings Ms Liddell and Miss Rousseau will listen to every child read a levelled reading book. This will be time to work on the **'decoding' and 'Inference, prediction, clarification and summarising'** part of the assessment grid. Notes recorded in child's pink book and in green class reading folder under each child's name.
- Reading non-fiction (News) – On Tuesday afternoon the children will have a guided group session on non-fiction focusing on news reports. This will be done in a fluency project style with the chance to echo read too. There will be questions on a Wednesday morning on this article focusing on **'Inference, prediction, clarification, questioning and summarising'**. This work will be marked and go in the child's reading folder.
- Each child will read to a TA once a week. On a Thursday afternoon each child will read to Mrs Trevelyan and she will concentrate on the **'decoding' and 'questioning'** part of the assessment grid. She will ask each child a question about something that they have read and each

child will also ask her a question about something that they have read. Notes from this reading session will be recorded in the pink books and any extra relevant notes in green reading folder.

- **Fluency project** – every Wednesday afternoon each child will have an Echo Read/ Reading theatre opportunity to improve fluency and expression. These will be recorded to enable children to see how they have improved over time. Any work recorded will go in the reading folder on the computer and their reflections will go in the pink books.
- Guided reading – every child will have a guided reading session once a week on a Thursday or a Friday which will focus on reading as a reader (which is the 2nd part of the fluency project.). These sessions will work on **language for effect** and **themes and conventions**.
This work will go in the pink books or if a longer sheet, into reading folders. The children who are not in the guided group will be reading their library book or their reading book independently.
- Class story – Every day the class will have a chapter-based class story or poetry read to them. These texts will be chosen to be aspirational texts that are harder for the children to access, and will encompass a range of genres and experiences. This will also be an opportunity to introduce them to authors they might not meet themselves to aid their **reading for pleasure** possibilities if they want to read the sequels or other books by those authors. 2