

Rewards and Sanctions at Clyst Hydon Primary School

Confidence and Courage Creativity Compassion Connections Curiosity Communication

Our Reward System

We have a **consistent and fair** reward system across our school which every child takes part in. We reward excellent learning behaviours as well as behaviour around school which is a good role model for others.

The behaviours that we promote at Clyst Hydon are linked to our 6 'C' values which we aim to promote in our children:

Confidence and Courage – keeping going when things are hard; trying something that you are not sure about; answering questions even when you are not sure of the answer; taking a responsible role in the school

Compassion – showing friendship and forgiveness; including others; helping other people; caring for the school; showing politeness and respect to others in order that we all have a happy, positive and effective environment in which everyone can learn

Connections – understanding our place in the wider global world and showing acceptance, tolerance and respect for all other people regardless of race, sexuality, gender, disability, religion etc; understanding our responsibility for the natural world

Curiosity – showing a lively engagement in your learning; asking questions which show wisdom and interest; making connections between areas of learning

Communication – communicating appropriately with others ensuring we are polite and respectful; using a wide ranging and adventurous vocabulary and seeking to extend this across all subjects and experiences

Creativity – valuing the whole child and knowing that developing our musical, sporting, artistic, dramatic selves is as important in helping us grow as individuals as other areas of learning.

Our agreed Reward System is:

Verbal praise to children/ parents

Showing our work to another adult

Star for their star pot, which is collected on their Class Dojo figure

Celebrating milestones in their star collection:

Bronze badge – 75 stars

Silver badge – 150 stars

Gold badge – 250 stars

Platinum badge – 350 stars

Weekly certificates celebrating our school values.

Reading rewards

We also have a star system in place for rewarding regular reading. Each time that children fill in a reading cloud in their reading journal they gain a reading star. Children can also gain extra reading stars for reading more than expected, for choosing outside their usual genre, and for writing something particularly informative in their reading cloud. When children gain 100 reading stars they get a bronze reading badge, 200 stars is a silver reading badge and 300 stars is a gold reading badge.

Children in KS2 are encouraged to use the genres in the library to try reading different sorts of books. Once they have completed the whole reading path, they will earn a book of their choice.

Agreed sanctions

We believe that all of us need to follow 3 simple rules to keep everyone in our school community safe and happy:

BE SAFE, BE READY, BE RESPECTFUL

Our sanctions link to those 3 rules:

Level	Behaviour Type	Sanctions
1	<p>BE SAFE</p> <ul style="list-style-type: none"> ▪ Unsafe movement around school ▪ Minor pushing and shoving <p>BE READY</p> <ul style="list-style-type: none"> ▪ Not on task ▪ Not following instructions ▪ Deliberate incomplete tasks <p>BE RESPECTFUL</p> <ul style="list-style-type: none"> ▪ Careless damage to school items ▪ Continually disrupting another child ▪ Distraction, interruption in class ▪ Answering back ▪ Lying/getting others into trouble ▪ Inappropriate language ▪ Name calling (not prejudice or racist) ▪ Deliberately harming someone's property ▪ Deliberately aggravating others 	<p>A look or sign</p> <p>A reminder of the rule linked to being safe, ready or respectful</p> <p>Warning – you will be warned that you need to change your behaviour</p> <p>If behaviour continues sanction linked to age of child and relevance of incident</p> <p>e.g.</p> <ul style="list-style-type: none"> • moved in class to finish work • moved to another class to finish work • miss part of break/lunch to finish work/write apology/ think about alternative behaviours with an adult <p>New start</p> <p>If there are repeated instances of this sort of behaviour then a parent will be called in to discuss this with the</p>

		teacher/Head of School
Level 2	<p>BE SAFE</p> <ul style="list-style-type: none"> ▪ Isolated acts of physical aggression eg kicking, hitting, pinching ▪ Threatening behaviour ▪ Inappropriate physical behaviour <p>BE READY</p> <ul style="list-style-type: none"> ▪ Refusal to work in class <p>BE RESPECTFUL</p> <ul style="list-style-type: none"> ▪ Deliberate destruction of others' work ▪ Minor vandalism to school buildings ▪ Stealing/intent to steal ▪ Direct verbal abuse ▪ Bullying (see separate policy) ▪ Major disruption 	<p>Sent to Head of School immediately to discuss behaviour</p> <p>Phone call made to parents or conversation at the end of the day</p> <p>Sanction linked to behaviour:</p> <p>Letter of apology</p> <p>Work done in break/lunchtime</p> <p>Missing something considered a reward</p> <p>Recorded in school safeguarding behaviour log</p> <p>If 3 incidents of Level 2, meeting with parents to see what other behaviour support needs to be put in place.</p> <p>New start</p>
3	<ul style="list-style-type: none"> ▪ Dangerous classroom disruption ▪ Violence towards staff ▪ Serious vandalism of school building/property ▪ Violent hitting, kicking, fighting ▪ Serious verbal abuse/threatening behaviour towards staff/parents ▪ Malicious accusations against staff ▪ Leaving school premises without consent ▪ Hate prejudice and racial abuse 	<p>Immediate call to parents to come into school and meet with Head of School</p> <p>Conversation with Executive Headteacher</p> <p>External exclusion might be necessary in consultation with Exec Head</p> <p>New start but usually with a behaviour care plan in place</p> <p>In case of hate prejudice, an incident</p>

		report form has to be sent to Devon County Council and incidents reported termly
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