

Geography

Progression and coverage document

Clyst Hydon Primary School

4 year curriculum plan

<u>EYFS and KS1</u>		
	<u>Geography Content</u>	<u>Geography Skills</u>
Year A		
Blue Planet Why doesn't a tiger live in the Arctic? (Geog)	<p>Locational knowledge -Name and locate the world's seven continents and five oceans.</p> <p>Human and Physical Geography -Hot and cold areas of the world in relation to the Equator and the North and South Poles Use basic geographical vocabulary to refer to: Key physical features: mountains, forest, vegetation, valley</p> <p>Human and Physical Geography Identify seasonal and daily weather patterns in the United Kingdom (throughout the year)</p>	Use world maps, atlases and globes to identify countries, continents and oceans studied at this key stage.
Bugs, Blisters and Blood		
Chitty Chitty Bang Bang		
Year B		
Dinosaurs Adventures – significant people	<p>Human and Physical Geography Identify seasonal and daily weather patterns in the United Kingdom (throughout the year)</p>	
The London of Paddington (geog)	<p>Place Knowledge Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and the of a small area in a contrasting non-European country</p> <p>Human and Physical Geography Use basic vocabulary to refer to:</p>	<p>Use world maps, atlases and globes to identify countries and continents studied at this key stage.</p> <p>Use arial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p>

	Key human features: city,	
On the Farm (geog)	Human and Physical Geograhpy Use basic vocabulary to refer to: Key physical features soil, season and weather Key human features: village, farm	
<u>Year C</u>		
The Great Fire of London	Human and Physical Geography Identify seasonal and daily weather patterns in the United Kingdom (throughout the year)	
Castles	Locational knowledge Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom	Use world maps, atlases and globes to identify countries, continents and oceans studied at this key stage
Oh I do like to be beside the seaside	Locational knowledge Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Human and Physical Geography Use basic geographical vocabulary to refer to: Key physical features – beach, cliff, coast, sea, ocean Key human features – port, harbour	Use world maps, atlases and globes to identify countries, continents and oceans studied at this key stage
<u>KS2</u>		
<u>Year A</u>		
Goodnight Mister Tom WW2 and Battle of Britain	Locational knowledge Locate the world's countries, using maps to focus on Europe(including the location of Russia), and human characteristics countries and major cities -Name and locate counties and cities of the United Kingdom, rivers	Use maps, atlases, globes and digital/computer mapping to locate countries ad describe features studied.
How would my daily life be different if I was a Viking?		
Where do rivers come from and where do they go?	Place Knowledge -Understand geographical similarities and differences through the study of human and physical geography of a region of the united Kingdom, a	

	<p>region in a European country – Brazil/Amazon</p> <p>Human and Physical geography</p> <p>Describe and understand key aspects of physical geography including rivers and the water cycle.</p>	
Year B		
Crime and Punishment		
Beowulf		
King of the cloud forests (mountains - geography)	<p>Location Knowledge</p> <p>North and South America, concentrating on their environmental regions, key physical and human characteristics.</p> <p>Location Knowledge</p> <p>-Identify the position and significance of latitude, longitude, Equator, northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p> <p>Location Knowledge</p> <p>Identify key topographical features including hills and mountains</p> <p>Human and Physical Geography</p> <p>Describe and understand key aspects of: physical, geography mountains</p>	
Year C		
Secrets of a Sun King Ancient Egypt	<p>Human and Physical Geography</p> <p>Describe and understand key aspects of human geography including economic activity including trade links</p>	
Who might live in a house like this?		
Songs of the Dolphin Boy	<p>Location Knowledge</p> <p>Identify key topographical features including coasts</p>	
Year D		
Who let the Gods Out?	<p>Place Knowledge</p> <p>Understand geographical similarities and differences through the study of human and physical geography of a</p>	

	region of the United Kingdom, a region in a European country – Greece	
Escape from Pompeii	Human and Physical Geography Describe and understand key aspects of physical geography: volcanoes and earthquakes	
Stig of the Dump		

Extra Opportunities for Geography Skills teaching and learning		
<u>Discovery Walks</u> <u>EYs and KS1</u>	Identify seasonal and daily weather patterns in the United Kingdom	Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. Use simple compass directions and locational and directional language (near, far, left and right) to describe the location of features and routes on a map.
<u>Discovery Walks KS2</u>	Human and Physical geography Describe and understand key aspects of: Human Geography, including: types of settlement and land use.	Use the eight points of a compass, four and six-figure grid references, symbols and key (including the Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.