

Clyst Hydon Primary School Curriculum

The school is proud to offer a full and varied curriculum that caters for all children, regardless to their academic ability or background. The National Curriculum skills expectations underpin everything that we do, but we believe that this is best delivered through a topic-based approach, thus breaking down the walls of constraint which can exist when subjects are taught discretely. Children are able to immerse themselves in exciting topics of study throughout the school which take into account their individual needs at all times. Please read on to discover some of the exciting topics that children will be studying this coming year, as well as finding out more about how we ensure that all statutory content is addressed too.

Phonics and Reading

The school teaches phonics through the **Letters and Sounds programme** (a synthetic phonics programme) and the Oxford Tree Reading Scheme to develop their reading skills.

Helping your child with phonics at home is a key part of their progress and we appreciate your support. We know that many of you are keen to help your child in the best possible way, and in order to do so, please watch the following video to learn how the children should be 'sounding out' their words: [Sound Pronunciation Guide](#)

Maths

At Clyst Hydon Primary School we use the 2014 National Curriculum as a basis for all that we cover in Maths lessons, using the White Rose scheme to ensure that childrens' development is well-structured as they move through the school. Teachers are confident of the strategies children have acquired in previous year groups, thus eliminating any confusion of different teachers teaching different methods. We also know that many parents and carers often wish to support their children at home with their learning but can worry about teaching the wrong way of doing things. By using the following links, we hope that you are able to gain a better insight into the methods that we teach in school and at which stage of the children's development:

Please do talk to your child's teacher if you have any questions about the above - we would be delighted to help!

Sport

Clyst Hydon Primary School has always been a very successful school in the sporting arena. Children across the school are now following the schemes for games, dance and gymnastics: Pedpass, IMoves Dance and Val Sabin. These schemes aim to improve the children's gross motor skills and skill set in for the children to be successful in any discipline.

Promoting Fundamental British Values

The school actively promotes the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance for those of different faiths and beliefs. These values are exemplified in our curriculum, through collective worship and through our core values which determine how we lead our lives in school and how we prepare children for their role in society.

Social, Moral, Spiritual and Cultural Education

SPIRITUAL DEVELOPMENT

The vicar from the C of E church in Clyst Hydon takes a school assembly each week. The harvest festival and Christingle service is held annually at St Andrews Church; Regular school assemblies are predominantly Christian but other faiths, their traditions and other cultures are explored. The school respects the beliefs of families e.g. Jehovah's Witnesses and works hard with these families to tailor our curriculum and activities to meet their needs. Pupils are encouraged to understand and be tolerant of all beliefs and religions;

Pupils participate enthusiastically in assemblies and lessons as we explore our world and our role in it. They recognize the importance of belonging to a community and that these communities are numerous;

The Devon R.E. curriculum ensures that all pupils have a solid grounding in aspects of religion, spiritual and moral values;

MORAL DEVELOPMENT

Pupils are aware of the shared values of the school through our Golden Rules, e.g. the importance of being kind to others, listening to others' views and taking care of property. They understand the consequence of their actions and the effect they have on others. The school's Team Points and Red Card system supports pupils' efforts, but also determines the consequences of breaking our agreed rules;

The School Council plays a big role in ensuring that their peers look after their school e.g. reminding about leaving litter around or taking care of the library. It has representatives from a wide mix of pupils (Pupil Premium, SEN, gifted and talented

etc). They work with the KS2 teacher on all aspects of school improvement and support the other children e.g. by running library sessions at lunchtimes;
Pupils have a clear understanding of how conflicts should be resolved both inside and outside of the classroom. There is a clear set of agreed actions to resolve all conflicts;
Collective worship and school assemblies are opportunities when moral issues about right and wrong are discussed.

CULTURAL DEVELOPMENT

Pupils participate in various cultural activities throughout the year including a performance at Christmas.;

Pupils work hard to support those who are disadvantaged and have raised money to support a child's education in Africa;

The school works with other schools in the Learning Community to widen the cultural experiences of the pupils, including our G&T pupils, e.g. joint drama workshops, singing festivals and art and design workshops;

An annual visit by a theatre group ensures that all pupils have access to wider cultural experiences;

A variety of peripatetic music teachers support pupils both during the school day and after school in our Orchestra Club - the school supports Pupil Premium children to access music lessons;

SOCIAL DEVELOPMENT

Pupils have opportunities to meet with professionals (often parents and governors) who talk about their work e.g. firemen, police, doctors. They also support the school e.g. in story telling week, when they come to read to the children;

Pupils work hard together to ensure it is a happy school community. The playground is a safe, busy and happy environment, where children of all ages mix well. The youngest children are well cared for by the older ones;

The curriculum supports the children in their learning and understanding of similarities and differences in all areas from the local community, through the community of Britain to the Global Community;

Learning other languages such as French and German offers them wider opportunities and increases their knowledge of other countries;

Pupils understand that racism is unacceptable and examples of poor behaviour in this area are rare.

Religious Education

In R.E. we focus on ways in we express our understanding and experiences in life.

Our aims are to:

- encourage children to develop a sensitivity to spiritual and religious interpretation of human experience;
- promote respect for the beliefs and values of others;
- help the children to develop their own values and a sense of identity.

We follow the Devon approved R.E. curriculum. This can be found via this [link](#).