

The Curriculum at Clyst Hydon Primary School is delivered through both core and topic based subjects.

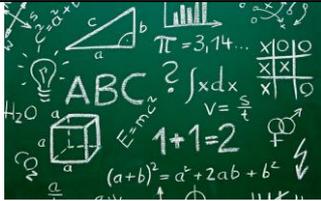
We have 4 objectives that inform the teaching and learning of the curriculum through each subject.

Our Four Objectives all link to our school motto

### *Love Learning, Love Life!*

 <p><b>Inspire</b></p>	<p>We want our children to be inspired by the world around them, by what they see, by what they read, by everyday actions and how they think. We want them to challenge and question, be enquiring and explore the world in which they live.</p> <p>We want all children to be free thinkers, to nurture their curiosity, to develop as individuals by thinking critically and to make their own choices.</p>
 <p><b>Community</b></p>	<p>We want our children to develop a deep sense of pride in themselves as well as a respect of others. Children should be able to develop emotionally and have positive relationships both in school, in their families and in the larger area. We acknowledge everyone's individuality and the diversity of our global environment, whether cultural differences or faith.</p>
 <p><b>Expression</b></p>	<p>We want our children to be able to confidently express an opinion based on applied knowledge. Allowing children to have a voice enables them to broaden their vocabulary across many areas and also to embrace various methods of communication; spoken, written, visually, technologically and by action, and also to understand the appropriate use of each method.</p>
 <p><b>Confidence</b></p>	<p>We want children to aim high, to broaden their horizons, to expand their knowledge and to nurture their interests.</p> <p>Children should persevere to achieve, be ambitious in their dreams, be resilient to set-backs, and be determined to succeed.</p>





# Mathematics

<p><b>Inspire</b></p> 	<p><b>Community</b></p> 	<p><b>Expression</b></p> 	<p><b>Confidence</b></p> 
<p>Through a range of topics and methods we want our pupils to be able to show their understanding of mathematics, this would be using different concrete objects and role-play activities.</p>	<p>Our pupils will learn that maths is used through everyday activities and we will use the local environment to explore different mathematical concepts.</p>	<p>Our pupils will be able to express their mathematical understanding in class to their peers and celebrated their success and positive attitude within the whole school.</p>	<p>We want our pupils to be confident in all areas of maths. Our children will develop their problem solving and learn from setbacks and moved forward with a positive attitude.</p>



## Computing/Information Technology

Inspire	Community	Expression	Confidence
			
<p>Our pupils will have the opportunity to use ICT within the topics and activities to support their learning.</p>	<p>Our children will learn how a range of I.C.T can and does support all at home and in the wider world.</p>	<p>Our pupils will be able to use ICT to develop their art, drama, topic.</p>	<p>Our pupils will develop their skills in ICT and learn how they can use them safely and to extend their learning.</p>



## Science

### Inspire



### Community



### Expression



### Confidence

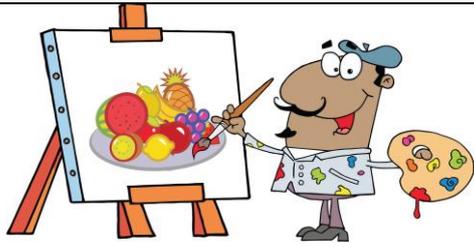


Through a range of topics we want our pupils to be curious and to develop a scientific enquiry to understand themselves and the every changing world around them.

We want to teach the pupils how to care for living things to make our environment a better a place. We want the children to understand how science can be used to explore the changing world and how actions can have both a negative and positive affect on others.

We want our pupils to develop their scientific vocabulary to show their understanding while explaining to others.

We want our pupils to be confident in all areas of science, develop their skills at predicting, testing and explaining their knowledge and understanding to others.



## Art

Inspire	Community	Expression	Confidence
			
<p>We want our pupils to have the opportunities to explore and discuss a range of artist and styles of work to help produce their own pieces of art.</p>	<p>We want our pupils to have the opportunities to experience different forms of art from around the world, the stories behind the work and for the pupils to showcase their work to the wider community.</p>	<p>We want our pupils to have the opportunities to be aware and use art as a form of expression and emotions.</p>	<p>We want to develop the pupils' artistic skills and develop their own style of work.</p>



## Music

### Inspire



We want the pupils to listen and discuss a wide range of genres to help compose and create their own music.

### Community



We want the pupils to have the opportunities to experience different musical styles from around the world and for the pupils to perform to others and the wider community.

### Expression



We want our pupils to use musical terminology when discussion different genres and to be aware that music is a form of expression and emotions.

### Confidence



We want to develop the pupils' musical skills and talents.



## Religious Education

<p><b>Inspire</b></p> 	<p><b>Community</b></p> 	<p><b>Expression</b></p> 	<p><b>Confidence</b></p> 
<p>We want our pupils to be inspired by images, stories of various cultures to question and discuss opinions and listen to those of their peers.</p>	<p>Our pupils will learn some practices and events of different religious groups, while exploring similarities and differences around the wider community.</p>	<p>Our children will learn that Religious Education is a form of communication and belief through stories, dance, poetry, research and art.</p>	<p>Our pupils will be supported to explore and question through a range of different religions and faith.</p>





## Physical Education

### Inspire



Our children will learn about movement, balance and space through dance, gymnastic and a wide range of group games.

### Community



Our pupils will be taking part in regularly runs around the local community and take part in sports events.

### Expression



Our pupils will learn to communicate, work as a team and support their peers through a wide range of activities.

### Confidence



Our children will be encouraged to learn new skills and sports and be praised for their efforts.



## Geography

Inspire	Community	Expression	Confidence
			
<p>We want our pupils to be curious and fascinated about the world and its people that will remain with them for the rest of their lives.</p>	<p>Our pupils will have the opportunity to take part in trips and field studies linked to our topic within the local area and the wider community to support their learning.</p>	<p>We want our pupils to be able to collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding and our impact on the world.</p>	<p>We want our children to deepen their understanding of the interaction between physical and human processes, and of the formation and use of landscapes and environments.</p>



## History

### Inspire



Our pupils will have the opportunity to make links within other curriculum areas based on our topics be covered through the year.

### Community



Our pupils will have the opportunity to take part in trips linked to our topic within the local area and the wider community to support their learning.

### Expression

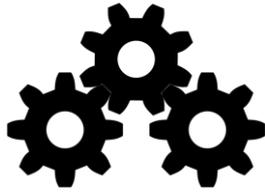


Our pupils will have the opportunities to discuss their understanding of historical events, truth from fiction and the impact it has had on our lives.

### Confidence



We want our pupils to develop their knowledge of key historical events to help understand the world we live in today.



## Design and Technology

<b>Inspire</b>	<b>Community</b>	<b>Expression</b>	<b>Confidence</b>
			
<p>We want our pupils to be creative and be able to design and make products that solve real and relevant problems within a variety of contexts.</p>	<p>We want our pupils to be able to understand how technology both past and present can impact our daily life and the wider world.</p>	<p>We want our pupils to build and apply a repertoire of knowledge, understanding and skills in order to design and make high-quality prototypes and products for a wide range of users.</p>	<p>We want our pupils to be able to critique, evaluate and test their ideas and products and the work of others.</p>