

COVID-19 CATCH UP FUNDING SEPTEMBER 2020 TO JULY 2021

1. Summary Information

School	Clyst Hydon C of E Primary School. Total Spend = £1800.00				
Academic Year	2020 – 2021	Catch Up Funding Received to date	£890.00	Date of Most Recent Review	April 2021
Total number of pupils – taken from October 20 Census	16	Total funding allocation per child from Sept 20 – July 21	£80.00	Date of next internal review	July 2021

How we intend to spend the grant

The school has identified the following areas to provide catch-up support:

- **Mental Health and Wellbeing (whole school) £600:**
Small group and 1:1 support for children identified with SEMH needs such as anxiety, low mood and trauma – as well as structured interventions to develop social and communication skills. Ensuring that pupils are settled and mentally-healthy will enable them to access learning and enjoy school. *[Daily 10 min /Teacher or TA check in for identified children across school as identified by ILP]*
- **Phonics (KS2) £400:**
Address gaps in knowledge in phonics as a barrier to learning in KS2. An experienced, phonics-trained TA to deliver additional short phonics sessions throughout the week. Focused, high-quality sessions will ensure that pupils have strong foundations for reading and writing. *[Daily sessions lead by KS1 teacher to KS2 pupil]*
- **1:1 Reading (KS1 and KS2) £600:**
Targeted intervention for pupils currently not working within ARE – TA/Teacher to listen to children, support with decoding, fluency and comprehension. Support for children to become fluent readers - to read quickly, accurately, and with appropriate stress and intonation. Fluent reading supports comprehension because pupils' cognitive resources are freed from focusing on word recognition and can be redirected towards comprehending the text. *[5 sessions a week]*
- **Targeted spelling (across the school) £200**
The purchase of Nessy to assist children's progress in spelling and reading and identify catch up interventions which will be delivered within English lessons and support home learning.

How the effect of this expenditure on the educational attainment of these pupils at the school will be assessed

At Clyst Hydon we will assess the effect of this spending by:

- on-going teacher assessment
- half-termly review of impact of interventions
- adjustments of interventions if necessary following reviews
- targeted groups catching up to their peers or to where they were predicted to be before lockdown