

**Long Term Overview Cycle 2020 - 2021 FS/Key Stage 1**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic name</b>	Walking with dinosaurs	Dungeons and Dragons	Hot and Cold (Where in the World?)	How does your garden grow?	Amazing Animals and Explorers	Oh, I do like to be by the seaside
<b>Memorable experience</b>	Fossil Hunt Dino Poo	Trip to..... How to Train your Dragon Kings and Queens Dress up Day	Food from around the world	Ugly Bug Ball	Trip to a zoo Farm visit	Trip to coast
<b>Outdoor learning</b>	Creating a large dinosaur	Building a replica castle including features e.g. moat, drawbridge, cannons.	Creating an extra large world map in the playground	Developing veg patch	Animal hunt,	Create a boat that will float and test it outdoors to see if it withstands.
<b>Role Play</b>	Jurassic Park Museum	Castle Cinderella Ball	Travel agents Transport Around the world	Garden Centre Garden -	Vet Safari	Seaside
<b>Class Novel (Enjoyment)</b>	<b>The Twits</b> Roald Dahl	<b>The Boy Who Grew Dragons</b> Andy Shepherd	<b>The Magic Far Away Tree</b>	<b>Continue The Magic Far Away Tree</b>	<b>Evie and the Animals</b> Matt Haig	<b>Oliver and the Seawigs</b> Philip Reeve
<b>Literacy</b>	<b>Focus books</b> Don't Spill the Milk - Fiction Dino- Dinners - Non-Fiction	<b>Focus books</b> The Dragon Machine -Fiction Tell me a Dragon - poetry	<b>Focus Books</b> Snail and the Whale  The Hodgeheg	<b>Focus Books</b>  <b>Caterpillar Shoes</b> I love Bugs -Poetry	<b>Focus Books</b> A Dog's Day- fiction How to Hide a Lion at School - fiction	<b>Focus Books</b> No bot the robot with no bottom - fiction

<b>Speaking and Listening</b> (link to assembly)						
<b>Maths</b>	<b>Number Place Value</b>  <b>Number</b> Addition and Subtraction including money	<b>Number</b> Addition and Subtraction including money <b>Geometry:</b> Shapes and properties  <b>Number Value and Multiplication</b>	<b>Number Value and Multiplication Division</b>  <b>Place value - year 1</b>	<b>Statistics - year 2</b>  <b>Measurement:</b> Length and Height <b>Number:</b>  Fractions	<b>Geometry:</b> Position and Direction  <b>Measurement:</b> Time  <b>Problem solving and efficient methods</b>	<b>Measurement:</b> Weight and Volume - year1  Mass, capacity and temperature - year 2  <b>Consolidate and investigation</b>
<b>Science</b>	<b>Seasonal changes - ongoing throughout the year - walks through local areas to see seasonal changes/weather watch</b>					
	<b>Animals including humans.</b>  Animals have offspring that grow into adults.  Basic needs of animals and humans.  Importance of exercise diet and hygiene for	<b>Everyday materials.</b>  Identify and compare uses of materials.  Changing shape by squashing, bending, twisting and stretching.	<b>Seasonal Changes</b>  We are observing the four seasons and will create a seasons collage.  We will discuss the importance of the sun.	<b>Plants</b>  Observe and describe how seeds and bulbs grow into plants.  Plants need water, light and suitable environment to grow.	<b>Living things and their habitats.</b>  Group living things in a variety of ways.  Use simple classification keys.  Explore habitats in the local environment.	<b>Animals and humans.</b>  Animals have offspring that grow into adults.  Basic needs of animals and humans.  Importance of exercise, diet and hygiene for humans.

	humans.					
	<b>Working scientifically - on going across the year</b>					
	Asking simple questions and recognising that they can answered in different ways	Performing simple tests. Identifying and classifying. Using their observations and ideas to suggest answer to questions.	Gathering and recording data to help in answering questions Performing simple test	Gathering and recording data to help in answering questions Performing simple test	Identifying and classifying	Asking simple questions and recognising that they can answered in different ways
<b>History</b>	<p><b>Significant historical events, people, places in their own locality</b></p> <p>Mary Anning</p> <p>Dr Lisa White – modern day palaeontologist. Mary Leakey</p>				<p><b>Explorers</b> Comparing and contrasting an individual with another who achieved in a similar field.</p>	<p><b>Should we call Grace O'Malley a pirate?</b></p> <p>The key question leads children to consider what are the characteristics of a pirate and to challenge stereotypes in the light of historical enquiry. The key question also leads to an understanding of the complexities of the life and values of a significant woman living in the</p>

						16th /17th century.
<b>Geography</b>		Name, locate and identify characteristics of the four countries and capitals.	Locating the seven continents and five oceans.  Google Earth	<b>India</b> Studying the human and physical geography of a small area of the UK and a contrasting non- European country		
	<b>Geographical skills and fieldwork</b>					
		Use maps, atlases and globes to identify the UK and its countries.	Use maps, atlases and globes to identify continents and oceans	Compass Aerial photos to recognise basic human and physical features		
<b>D.T.</b>		Catapults Themed with topic, use of materials		Sensational salads - Adapted for home learning		Creating an environmental friendly coast for both humans and animals
<b>Cooking</b>	Gingerbread		Cheese scones		Fruit smoothies	
<b>Art and Design</b>	Louise Bourgeois Sculpture		<b>Artists around the world.</b> <b>Frida Kahlo</b> Printing techniques with <b>Katsushika Hokusushika</b> Still life drawings in the style of <b>Ben Nicholson.</b>		Patterns, colour and texture - theme animals	
<b>Music</b>	Hey You!	Rhythm in the	In the Groove	Round and Round	Your Imagination	Reflect, Rewind,

		way we walk and the Banana Rap				and Replay
<b>ICT</b>	E- safety How to be safe Logging on independently	Coding	Google Earth - Creating and publishing projects	Creating and publishing projects	Coding /algorithms	Developing individual skills within ICT
<b>P.E</b>	Multiskills - throwing and catching	Multiskills - Bats and balls	Dance	Gymnastics	Dance	Team games
<b>R.E</b>	Myself	Believing/Story theme	Leaders and teachers  Celebrating Chinese New Year	Belonging. Using the children's experiences to relate to Christianity and Judaism.	Belonging Theme	Symbols
<b>PHSE</b>	<b>Physical Health and Wellbeing</b> Fun times Wellbeing after lockdown	<b>Keeping Safe and Managing Risks</b> Feeling Safe	<b>Identify, society and equality</b> Me and others Completing online activities focussed on positive wellbeing and mental health. Whole school focus on learning basic BSL to enhance our awareness of others.	<b>Mental Health and Wellbeing</b> Feelings  Whole school focus on learning basic BSL to enhance our awareness of others.	<b>Drugs, alcohol, and tobacco education</b> What do we put into and on our bodies?	<b>Careers, financial capacity and economic wellbeing</b> Money