

KS2 Owls Class Weekly Learning Plan: Week Commencing Monday 22nd February



Morning lessons (English and Maths) will be delivered either via Zoom live lessons or via video links, together with supporting worksheets. Information for afternoon lessons (Foundation Subjects) has been sent via email and can be covered in any order, to fit with family preferences. Teachers and families will communicate via email and parents or carers are encouraged to send their children's work to teachers via photographs or documents attached to emails. Teachers will respond with feedback. Whilst children are not in the focus maths lesson, they should be developing their essential skills: daily reading and spelling, including using Nessy online learning and times tables practice including using TT Rockstars.

	9.15-10.00 am	10.00-10.45 am	11.00-12.00 am	Suggested time: 1 h 30 mins
	Maths Y5/6 (Essential skills Y3)	Maths Y3 (Essential skills Y5/6)	English All	Afternoon Learning These activities can be completed in any order.
Monday	Zoom at 9.15 Add mixed numbers	Zoom at 10.00 Measure length	Zoom at 11.00 Spellings Prefixes 'super' and 'auto' Proofreading and using dictionaries	Science Pushes and Pulls Faster and Slower Music Let your spirit fly 1
Tuesday	Video lesson input Subtract fractions	Video lesson input Measure length (m)	Video lesson input <i>The BFG</i> : <ul style="list-style-type: none"> <i>The Witching Hour</i> <i>Who?</i> Book study activity	Geography The Water Cycle Rivers of the World
Wednesday	Zoom at 9.15 Subtract mixed numbers	Zoom at 10.00 Equivalent lengths – m & cm	Zoom at 11.00 <i>Story: The Snatch & The Cave</i> Reading VIPERS questions	Art Contrasting colours, repetitive pattern, stencils designs. PSHE Understanding the use of age restrictions of computer games.
Thursday	Video lesson input Subtraction: breaking the whole	Video lesson input Equivalent lengths – mm & cm	Video lesson input Grammar: Prepositions and preposition phrases Expanded noun phrases	French Bonjour! Salut! All about France Computing. Designing a poster for R.E. The communities we belong to spider graph.
Friday	Zoom at 9.15 Subtract 2 mixed numbers	Zoom at 10.00 Compare lengths	Zoom at 11.00 The frightful journey recount	P.E. Designing a nine-hole golf course for the Devon Virtual Games contest. R.E. Understanding our place within communities.
Essential skills: daily spelling and reading, including using Nessy online learning, and times tables practice using TT Rockstars				