

### Timetable for Puffin Class Week 6 beginning the 22<sup>nd</sup> February 2021

**Please be aware of changes to the start of all activities.**

Morning lessons (English and Maths) will be delivered either via Zoom live lessons or via video links, together with supporting worksheets. Information for afternoon lessons (Foundation Subjects) has been sent via email and can be covered in any order, to fit with family preferences. Teachers and families will communicate via email and parents or carers are encouraged to send their children's work to teachers via photographs or documents attached to emails. Teachers will respond with feedback.

	Phonics	English Year R/1 10:15 -10:35	Activity time Reception 10:35- 10:45	English Year 2 10:50-11:10	Maths Year 2 11:15 – 11:30am	Maths Year 1 11:35-11:55	12:00	Foundation stage subjects Afternoon <b>Can be done in any order</b>
		<b>All children to have opportunity to complete independent task while Mrs Rensburg works with individual year groups.</b>						
		<b>EYFS – child/play based independent activities to complete.</b>						
Monday	9:00-9:15 – PWR  9:20 – 9:35 – Year 1  9:40-9:55 – IN  10:00- 10:15 – HWR	<b>Caterpillar shoes</b>  <b>Lesson 1</b> I am learning to read and organise information. Children explore caterpillar facts and organise information under different sub-titles.	To choose from separate sheet. Show/tell and choose activity for the next day	<b>Caterpillar shoes Lesson 1</b> To be able to discuss and respond to a film stimulus (inference and deduction). Children produce an initial response to the film	Making doubles - Recap	Compare number sentences	Story <b>The Magic Faraway Tree</b>	<b>Science</b>  Making a 'baby tub' plant and flower tray home allotment.
Tuesday	(All children to have opportunity to complete	<b>Lesson 2</b> I am learning to write sentences using capital		<b>Lesson 2</b> To be able to gather vocabulary for a	2 x table	Counting to 50 by 10s	<b>dance</b>	British Sign Language – 2:00pm – 2:30pm

	independent task, spellings, access Nessy, while Mrs Rensburg works with each group.)	letters and full stops. Children begin to record facts using capital letters and full stops.		detailed character description. N.B Noun phrases and verbs may need to be revisited before this session. Children gather vocabulary and plan for their chosen characters.				<b>optional</b>
Wednesday		<b>Lesson 3</b> I am learning to join two clauses using coordinating conjunctions. Children learn to join clauses using the conjunction 'and' and 'but' to add more information		<b>Lesson 3</b> To be able to describe a character. Children produce final character descriptions.	5 x table	Numbers to 50	Story <b>The Magic Faraway Tree</b>	Music – Yumu login needed  Round and Round
Thursday		<b>Lesson 4</b> I am learning to write a sequence of sentences based on a topic. Children begin writing their nonchronological		<b>Lesson 4</b> To be able to recount the events of a story. N.B You may wish to continue this writing for more than one	10 x table	Tens and ones	Go noodle	Art  Making a bird scarer for a home allotment.

