

COVID-19 CATCH UP Focuses

1. Summary Information

School	Clyst Hydon Primary				
Academic Year	2020 – 2021			Date of Most Recent Review	March 2021

Spring Term 2021

Following a review of our remote learning curriculum and the evidence gathered from children during this period, the following areas have been identified as curriculum focuses.

Health and Wellbeing

Focus on:

- Physical activity, team games/sports will be a priority for our children - to ensure a good level of fitness. PE Lead has reviewed our PE curriculum to identify potential skills gaps and teachers will ensure that these key skills are covered within two weekly sessions. As well as this, 'Joe Wicks, Active 5 Workouts' and 'Go Noodle' will be used in both classes.
- Some sports and activities clubs will re-launch: Football, Dance and Gardening.
- Support social skills and behaviour during play times - Introduce traditional playground games and teach Year 6 Play Leaders to supervise these games outside.
- Greater focus on the wider curriculum and group work, e.g. DT days have been scheduled to allow pupils to work together as they learn and strengthen social skills and friendships.
- PSHE, circle time and assemblies to focus on emotional literacy and discussions around feelings.

-Wider Curriculum

Focus on:

- Practical activities – opportunities for this have been reduced due to the lack of resources at home but are now planned for at school. Maths and Science leads to promote an increase in practical, hands-on investigations (staff inset time to develop CPD in this area).
- Subject Days have been planned for the remaining Spring and Summer Term (e.g. DT Day, Art Day, Science Day, Maths Day etc.)
- Outdoor Learning – pupils will continue to work on our outdoor learning programme.
- Music – Pupils will work on learning performance pieces together, using whole class instrument sets.
- Games – PE topics have been re-sequenced to allow for pupils to take part in team games rather than working in isolation. E.g. Years 1 and 2 are learning to play football.

EYFS

Focus on:

- Assessment of Phonics and flexible delivery through practical activities, inside and outside.

- Practical skills -to develop gross and fine motor skills, particularly essential skills such as using scissors and correct pencil grip.
- Reading on a daily basis
- Play – Timetabling of structured and free play to build confidence and support wellbeing. A review of outdoor provision and extra time for learning outside.
- Provide opportunities for reading, writing and maths in all areas of provision and through daily routines.
- Targeted speech and language interventions. Provide lots of opportunities for talk during the day to develop pupil’s language skills.

Maths

Focus on:

- Fluency in number – ensuring all pupils have ample opportunity for consolidation in place value and calculation – the core of developing strong number sense.
- Problem solving and investigation work - real life maths tasks, puzzles, exploration with peers and structured ‘maths talk’.
- Practical maths – measurement using practical equipment – catching up on capacity, angles, shape and construction.
- Low-stakes quizzes and pre and post learning - to inform children’s understanding and inform teacher assessments.

English

Focus on:

- Vocabulary development – through reading and text exploration. Whole class texts.
- Writing - building writing stamina; writing at length. Planning more opportunities for creative and imaginative writing.
- Handwriting – English lead to review handwriting scheme. Prioritise letter formation and handwriting practice across school.
- Reading on a daily basis – Every day is a reading day. Class texts prioritized and all children to be heard reading regularly in school.
- Promote love of reading through recommended reads, reading challenges and ‘author spotlights’.