

Long Term Overview Cycle 2020 - 2021 FS/Key Stage 1

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------------------------|---|--|---|---|--|---|
| Topic name | Walking with dinosaurs | Dungeons and Dragons | Hot and Cold (Where in the World?) | How does your garden grow? | Amazing Animals and Explorers | Oh, I do like to be by the seaside |
| Memorable experience | Fossil Hunt Dino Poo | Trip to..... How to Train your Dragon Kings and Queens Dress up Day | Food from around the world | Ugly Bug Ball | Trip to a zoo Farm visit | Trip to coast |
| Outdoor learning | Creating a large dinosaur | Building a replica castle including features e.g. moat, drawbridge, cannons. | Creating an extra large world map in the playground | Developing veg patch | Animal hunt, | Create a boat that will float and test it outdoors to see if it withstands. |
| Role Play | Jurassic Park Museum | Castle Cinderella Ball | Travel agents Transport Around the world | Garden Centre Garden - | Vet Safari | Seaside |
| Class Novel (Enjoyment) | The Twits Roald Dahl | The Boy Who Grew Dragons Andy Shepherd | The Magic Far Away Tree | Continue The Magic Far Away Tree | Evie and the Animals Matt Haig | Oliver and the Seawigs Philip Reeve |
| Literacy | Focus books Don't Spill the Milk - Fiction Dino- Dinners - Non-Fiction | Focus books The Dragon Machine -Fiction Tell me a Dragon - poetry | Focus Books Snail and the Whale The Hodgeheg | Focus Books Caterpillar Shoes I love Bugs -Poetry | Focus Books One Day on Our Blue Planet | Focus Books No bot the robot with no bottom - fiction |

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| Speaking and Listening (link to assembly) | | | | | | |
| Maths | Number Place Value Number Addition and Subtraction including money | Number Addition and Subtraction including money Geometry: Shapes and properties Number Value and Multiplication | Number Value and Multiplication Division Place value - year 1 | Statistics - year 2 Measurement: Length and Height Number: Fractions | Geometry: Position and Direction Measurement: Time Problem solving and efficient methods | Measurement: Weight and Volume - year1 Mass, capacity and temperature - year 2 Consolidate and investigation |
| Science | Seasonal changes - ongoing throughout the year - walks through local areas to see seasonal changes/weather watch | | | | | |
| | Animals including humans. Animals have offspring that grow into adults. Basic needs of animals and humans. Importance of exercise diet and hygiene for | Everyday materials. Identify and compare uses of materials. Changing shape by squashing, bending, twisting and stretching. | Seasonal Changes We are observing the four seasons and will create a seasons collage. We will discuss the importance of the sun. | Plants Observe and describe how seeds and bulbs grow into plants. Plants need water, light and suitable environment to grow. | Living things and their habitats. Group living things in a variety of ways. Use simple classification keys. Explore habitats in the local environment. | Animals and humans. Animals have offspring that grow into adults. Basic needs of animals and humans. Importance of exercise, diet and hygiene for humans. |

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| | humans. | | | | | |
| | Working scientifically - on going across the year | | | | | |
| | Asking simple questions and recognising that they can answered in different ways | Performing simple tests. Identifying and classifying. Using their observations and ideas to suggest answer to questions. | Gathering and recording data to help in answering questions Performing simple test | Gathering and recording data to help in answering questions Performing simple test | Identifying and classifying | Asking simple questions and recognising that they can answered in different ways |
| History | <p>Significant historical events, people, places in their own locality</p> <p>Mary Anning</p> <p>Dr Lisa White – modern day palaeontologist. Mary Leakey</p> | | | | <p>Explorers Comparing and contrasting an individual with another who achieved in a similar field.</p> | <p>Should we call Grace O'Malley a pirate?</p> <p>The key question leads children to consider what are the characteristics of a pirate and to challenge stereotypes in the light of historical enquiry. The key question also leads to an understanding of the complexities of the life and values of a significant woman living in the</p> |

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| | | | | | | 16th /17th century. |
| Geography | | Name, locate and identify characteristics of the four countries and capitals. | Locating the seven continents and five oceans. Google Earth | | Studying the human and physical geography of a small area of the UK and a contrasting non-European country | |
| | Geographical skills and fieldwork | | | | | |
| | | Use maps, atlases and globes to identify the UK and its countries. | Use maps, atlases and globes to identify continents and oceans | Compass Aerial photos to recognise basic human and physical features | Compass Aerial photos to recognise basic human and physical features | |
| D.T. | | Catapults Themed with topic, use of materials | | Sensational salads - Adapted for home learning | Bug Hotels | |
| Cooking | Gingerbread | | Cheese scones | | Fruit smoothies | |
| Art and Design | Louise Bourgeois Sculpture | | Artists around the world. Frida Kahlo Printing techniques with Katsushika Hokusushika Still life drawings in the style of Ben Nicholson. | | | Landscapes and cityscapes |
| Music | Hey You! | Rhythm in the way we walk and | In the Groove | Round and Round | Your Imagination | Reflect, Rewind, and Replay |

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| | | the Banana Rap | | | | |
| ICT | E- safety How to be safe Logging on independently | Coding | Google Earth - Creating and publishing projects | Creating and publishing projects | Coding /algorithms | Developing individual skills within ICT |
| P.E | Multiskills - throwing and catching | Multiskills - Bats and balls | Dance | Gymnastics | Team games | Team games |
| R.E | Myself | Believing/Story theme | Leaders and teachers Celebrating Chinese New Year | Celebrations | Belonging Theme | Symbols |
| PHSE | Physical Health and Wellbeing Fun times Wellbeing after lockdown | Keeping Safe and Managing Risks Feeling Safe | Identify, society and equality Me and others Completing online activities focussed on positive wellbeing and mental health. Whole school focus on learning basic BSL to enhance our awareness of others. | Mental Health and Wellbeing <i>Feelings</i> Whole school focus on learning basic BSL to enhance our awareness of others. | Relationships -Be Yourself | Careers, financial capacity and economic wellbeing Money |

Assessment:

Low stakes quizzes will be used to assess knowledge in science, history and geography at the end of each half term unit. These low stakes quizzes will be revisited at the end of the following half term to assess long-term retention of knowledge. These quizzes are being trialled (Summer term 2021) and may be extended to include other curriculum subjects in the future.

