

## Our Reading Intent

(linked to our school values)

Our Reading intent is for all our children to become enthusiastic, confident and courageous readers. We encourage in all our children a real love for books. We ensure we introduce them to a wide and inspiring range of books including fiction, non-fiction, poetry and graphic novels during their time with us. We ensure that our children have the tools to be able to read confidently but also that they really WANT to read and understand the purpose of reading. We develop readers who are curious about different books and are courageous enough to try different genres and authors. We encourage our children to be able to talk confidently about books using appropriate vocabulary to communicate. We know that we are tasked with introducing our children to books that they might not otherwise encounter, so as well as the classics and well-loved books, we make sure that we keep up to date with new and inspiring literature that we can share with our children. We celebrate reading with a reading star system and create classrooms, a library and an outdoor environment in our school where books can be celebrated and enjoyed.

## Implementation

The focus for all our reading teaching is for children to become confident, accurate readers who really enjoy reading.

### Reading to our children

We read a book daily to our children. At EYFS/KS1 these will often be shorter picture books whereas at KS2 we will regularly read longer chapter books, as well as some picture books and poetry. We ensure we read a range of books including those which children will not know themselves so that we are always widening their knowledge of good books. These reading sessions provide a valuable opportunity for book talk.

### Children reading their own books

At EYFS and KS1 children have a phonically decodable book as well as a book of their own choice to take home and read to an adult daily.

At KS2 children will always have a reading book that they will have chosen for their own enjoyment at their reading level, in conjunction with their teacher or a TA. Children will be given regular opportunities in the week to read their own book in school, and they will also be expected to take their reading book home

every night and read at least 5 times a week for 15 minutes in Year 3/ 4 rising to 20 minutes in Year 5/6. Parents are encouraged to write in the children's reading journal about their child's reading frequency and enjoyment, and children are rewarded with reading stars.

### **Teaching of reading**

#### **EYFS and KS1**

Children read with an adult daily and these sessions are used to individually develop all the key areas of reading expertise such as fluency, expression, prediction, summarisation etc

Children all have a daily phonics session at their level which focuses on reading and writing.

#### **KS2**

At KS2 the teaching of all the core skills of reading is done through: a weekly guided reading session, through our writing teaching sequences which always start with a quality text and reading of the featured genre, in 1:1 reading sessions with a teacher or TA, in a weekly news article comprehension session and in a weekly fluency project session. All children will read individually to their teacher once a week, and some children are also given extra opportunities to read to our experienced Teaching Assistant.

#### **Reading aloud**

WE know that the development of the skills of fluency and expression help to make children more competent readers so we give children the opportunity once every half term to learn a well-chosen poem off by heart to perform aloud in assembly. We also have a fluency teaching session once a week in KS2 where as part of this we regularly let the children film and then watch themselves reading so they can see what it means to become a more fluent reader.

#### **Reading environment**

Our classrooms and library reflect our belief that books are a really key part of life. Books are displayed carefully and discussed regularly so that children know what books there are and why they might be a good choice to read. We create reading dens where children can take off their shoes and relax with a book.

## **Impact**

Children keep a record of the books they have read throughout the year and we can see from this how adventurous and courageous they have been with their choices and how wide ranging their choices are. We can use this to direct them to try new books and genres.

We assess the children termly using the Babcock Reading assessment grids to identify which areas of the reading curriculum our children need more support with and adapt our reading teaching sessions accordingly the next term.

We encourage our children to read aloud as much as possible and give all our children a formal opportunity once a half term. Children are filmed reading aloud and we use this to ensure fluency and expression increases as they move through the school. Intervention will then be used to support those who need it.

Pira tests will be used at the end of each term to assess where children are in relation to age related expectations. Interventions will then be organised to support areas of need.