

This term our topic is

Extreme Earth

Literacy

Writing:

This term we will be developing our skills in these text types:

Cracking Contraptions - using the Wallace and Gromit book as a stimulus we will be writing an explanation text for our own Cracking Contraption. Can we create a classroom gadget that will make our teacher's life easier and therefore our lives easier?

Local issue - Persuasive letter writing - formal letter using previously taught persuasive features and also modal verbs. We will be focusing on an issue of local interest and using our knowledge of this as well as research using ICT to persuade the local council to improve the offering for young people in Clyst Hydon

Varjak Paw - linked to our class book Varjak Paw we will be writing a fiction piece using the features of suspense writing.

Reading - We aim to do some reading in school every day, whether this is guided reading, individual reading or whole class reading. This term we are continuing to take part in the Fluency project, as the results of this project so far have had a real impact on class reading skills.

Spelling - as well as the 'Sounds spelling' that we do in school every day in Owls class, everyone in Owls class will also be continuing to take 5 statutory spellings home each week.

Maths

Number - we will be working on sequences related to fractions and decimals and then moving on to using decimal notation in the context of capacity and weight.

Shapes, Space and Measures. This term the children are learning about statistics, including bar charts and line graphs; we will then look at geometry, and in particular position and direction; and finally we will finish with a topic on money. If it is possible for the children to use real money when out and about, this is always really helpful in developing their understanding of this topic.

Science

We are finishing off a topic on Rocks including a look at the scientist Mary Anning. We are then learning about light as our final topic this year, and in particular light and shadows.

Art/DT

In art the children will be looking at printing this term and the artist Hokusai. They are making a selection of simple relief prints, which can then be turned into greetings cards. In DT our topic is photograph Frames, with a focus on structures. The children will explore a range of free-standing structures and then design and make a photograph frame.

French: We will continue to listen to French, speak in French and write in French. We will be adding to our vocabulary about ourselves by describing what we are wearing and how we look. We will be learning about seasons, days of the week and weather.

PSHE: We will be thinking about money, how it is earned, how we spend it and the risks of spending money that we don't have. We will then be moving on to a block of learning about Growing Up, detail of which will be sent separately.

Religious Education: Religious Symbols is the theme this term, with a focus on Christian and Hindu symbols.

Music: The children have been working really hard on their recorder performance for the Jubilee. We are then using The Beatles over a series of weeks to look in closer detail at musical pulse and dynamics in a variety of Beatles' songs.

ICT: This term our learning will be focused on film making with a film about the school and local area which we will be showing to The Wren School.

Physical Education: The first half of the term will focus on striking and fielding and the skills needed to be successful in these type of games. The second half of the term will continue to develop our athletic skills leading up to sports day.

Geography:

Extreme Earth is our topic this term and we will be learning about volcanoes, tsunamis, earthquakes and tornadoes. If there are any suitable news items, it would again be really useful for your child to gain further understanding of these natural occurrences.

Experiences. We will be continuing with our 'Wellie Walks' on a Friday which is our opportunity to focus on outdoor learning, and also a range of science skills and knowledge. We will be having a reward trip linked to the Cracking Contraptions topic, we are having a French Day and are hoping to visit some local parks for research for our literacy work.