



Clyst Hydon Primary School

Yearly focus for Reading

Plan for Guided Reading Small Group Sessions

Weekly session in a small group

	<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
Year 1	Inference Prediction 1 x fiction text Non-fiction text Poetry	Clarifying Summarising Questioning 1 x fiction text Non-fiction text	Language for Effect Themes and Conventions 1 x fiction text Non-fiction text Poetry
Year 2	Inference Prediction 1 x fiction text Non-fiction text Poetry	Clarifying Summarising Questioning 1 x fiction text Non-fiction text	Language for Effect Themes and Conventions 1 x fiction text Non-fiction text Poetry
Year 3	Inference Prediction 1 x fiction text Non-fiction	Clarifying Summarising Questioning 1 x fiction text	Language for Effect Themes and Conventions

	text Poetry	Non-fiction text	1 x fiction text Non-fiction text Poetry
Year 4	Inference Prediction 1 x fiction text Non-fiction text Poetry	Clarifying Summarising Questioning 1 x fiction text Non-fiction text	Language for Effect Themes and Conventions 1 x fiction text Non-fiction text Poetry
Year 5	Inference Prediction 1 x fiction text Non-fiction text Poetry	Clarifying Summarising Questioning 1 x fiction text Non-fiction text	Language for Effect Themes and Conventions 1 x fiction text Non-fiction text Poetry
Year 6	Inference Prediction 1 x fiction text Non-fiction text Poetry	Clarifying Summarising Questioning 1 x fiction text Non-fiction text	Language for Effect Themes and Conventions 1 x fiction text Non-fiction text Poetry

Use the Babcock Reading Assessment Grids alongside the above plan to ascertain the exact areas to be developed in each year group.

Although all areas of reading will be discussed and focused on during these sessions, evidence of the above skills will be in the children's

reading exercise book and must include written outcomes at least every other week.

Plan for 1-1 Reading Sessions

Weekly session with a teacher or a TA and also with a volunteer. Skills focused on during these sessions are decoding and reading for pleasure. The Clyst Hydon Reading Path will be used alongside our library to ensure that children are choosing a wide range of books for pleasure throughout the year. Evidence will be in the children's reading exercise book where the adult will comment weekly on decoding and reading for pleasure skills. These will also be highlighted in the reading journals which are a teacher-child-parent discussion book about reading.

Fluency sessions

Weekly fluency session with a teacher focus on decoding and language for effect. Evidence will be in the child's reading exercise book where the text and the child's outcome will be assessed. Video evidence will also be kept half-termly. An end of term presentation will involve all children presenting a fluent piece of reading to parents.