

Word Reading			Comprehension			
	Decoding	By year end	Reading for Pleasure	Inference, Prediction, Clarifying, Questioning, Summarising	Language for Effect	Themes and Convention
Y2	<p>Read age-appropriate books: -sounding out unfamiliar words - beginning to self-correct</p> <p>Read accurately, automatically and without undue hesitation including:</p> <ul style="list-style-type: none"> • Words of 2 or more syllables • Words containing common suffixes • Most common exception words <p>Read most words quickly and accurately without blending out loud, e.g over 90 words per minute</p> <p>Begin to read silently with understanding.</p>	<p>AR level 1.9+</p> <p>Book bands: gold+</p> <p>Reading age 7.0 +</p>	<p>Read independently, demonstrating increasing stamina.</p> <p>Show developing preferences through book choice.</p>	<p>Infer - Make inferences from texts that they read themselves, on the basis of</p> <ul style="list-style-type: none"> - what's being said and done - cause and effect <p>drawing on what they already know or on background information or vocabulary (provided by the teacher).</p>	<p>Identify simple literary language in stories and poetry.</p> <p>Discuss favourite words and phrases and their impact on the meaning.</p>	<p>Identify key aspects of texts, e.g. .fiction: characters, setting, plot, Non-fiction: titles/headings, contents, index, glossary</p> <p>With support, justify personal response to texts.</p>
				<p>Predict what might happen on the basis of what has been read so far.</p>		
				<p>Clarify - Discuss and clarify the meaning of words to understand texts further.</p> <p>In familiar books, check that it makes sense.</p>		
				<p>Question - Ask and answer questions about texts.</p>		
				<p>Summarise - Identify and explain the sequence of events in texts.</p>		