

Word Reading			Comprehension			
	Decoding	By year end	Reading for Pleasure	Inference, Prediction, Clarifying, Questioning, Summarising	Language for Effect	Themes and Convention
Y3/4	Decode most new words outside of spoken vocabulary.	Year 3 AR level 2.9+	Read for a range of purposes independently.	Infer - draw inferences such as characters' feelings, thoughts and motives from their actions, and justify with evidence from the text or life experience.	Identify language, structural and presentational features of texts and discuss how they contribute to the meaning. Discuss words and phrases that engage the reader. Give extended explanations of the impact of language choices on meaning.	Begin to make connections between texts. Begin to identify simple common themes in texts e.g. good vs evil, use of magical devices. Begin to identify conventions of different types of writing. Comment on the use of conventions in different types of writing.
	Read longer words with support.	Bookband Sapphire+	Choose appropriate texts with support.	Predict - what might happen from details stated and implied based on: - content - simple themes/ text types Justify predictions with evidence		
	Use the context of a sentence to read unfamiliar words.	Reading Age: 8+	Demonstrate engagement with reading: - reading for sustained periods of time - complete books - engaging actively in book discussion - respond to reading in a written form			
	Self -correct consistently	Year 4 AR level 3.9+		Question - ask and answer questions to improve understanding of a text. Summarise - identify main ideas drawn from more than one paragraph and summarise these.		
	Read simple chapter books independently and silently.	Reading Age: 9+				