

Clyst Hydon Primary School - Our 9 principles of high-quality teaching and learning

Intent: For our children to be taught in a language-rich, engaging way, focusing on being curious and being immersed in a connected and creative curriculum.

Our Clyst Hydon 9 principles of high quality first teaching that should be found in every lesson and which relate to our 6 school values of Communication, Creativity, Curiosity, Connection, Compassion, Confidence and Courage

1	2	3	4	5	6	7	8	9
Every sequence of learning will have a clear outcome which will be shared with the children. Every sequence will also start with a knowledge organiser which will have the key aspirational vocabulary which will be used in that block of learning. (linked to our value of communication)	Each lesson should start with a key question that engages the children in being curious and is answered during the lesson and referred back to at the end. Children will be encouraged to ask questions throughout their learning and to know that answers might sometimes we immediate and	Children will be expected to use the aspirational, subject specific vocabulary from the knowledge organiser every lesson. This will be shared with the children and the children will be given opportunities to read, write and say this. (linked to our value of communication)	As much as possible, and where relevant, children will always be expected to answer questions in full sentences in order to promote the use of high quality vocabulary and expose any misconceptions. (linked to our value of communication)	Retrieval activities will be used throughout the sequence, focusing on the vocabulary that is relevant to their learning. These retrieval activities will be done throughout the different curriculum areas. (linked to our value of communication)	We will always seek the most creative ways to engage the children in their learning using a wide range of print and digital media as well as hooks, experiences, visitors and trips. (linked to our value of creativity)	We will always aim to give our children confidence and courage in their learning by creating an ethos where not knowing an answer isn't the same as knowing nothing about the answer. Connections will be encouraged to support children's confidence in having a go. (linked to our value of	We will aim to make children's learning as meaningful as possible by making connections to the local community, the national and global community and our natural world throughout our teaching sequences, always seeking high quality links to learning. (linked to our value of connections)	We will always share feedback with children so they know how they are getting on with their learning and what else they need to do to keep making progress. In our feedback we will give them the confidence to know they can improve and progress in all areas. We have high expectations for all our learners and

	sometimes be sequential. Linked to our value of curiosity.					confidence and courage)		seek to enable them all to make more than expected progress. (linked to our value of confidence and courage)
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