

French

Coverage and Progression.

Clyst Hydon Primary School

4 year curriculum plan

We follow the National Curriculum for French and these are the skills and knowledge that we will focus on:

- **listen** attentively to spoken language and show understanding by joining in and responding
- explore the **patterns and sounds of language through songs and rhymes** and link the **spelling, sound and meaning** of words ♣
- engage in **conversations**; **ask and answer questions**; express **opinions** and respond to those of others; seek clarification and help* ♣
- **speak in sentences**, using familiar vocabulary, phrases and basic language structures ♣
- develop accurate **pronunciation and intonation** so that others understand when they are reading aloud or using familiar words and phrases* ♣
- **present ideas** and information orally to a range of audiences* ♣
- **read** carefully and show understanding of words, phrases and **simple writing** ♣
- appreciate **stories, songs, poems and rhymes** in the language ♣
- **broaden their vocabulary** and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary ♣
- **write phrases from memory**, and adapt these to create new sentences, to express ideas clearly ♣
- describe **people, places, things and actions** orally* and in writing

<u>French 4 Yearly Plan</u>			
<u>KS2 ONLY</u>			
YEAR A			
	Focus - speaking	Writing and reading	Retrieval
Autumn 1 GOODNIGHT MISTER TOM	<u>FOCUS – ME</u> <u>Questions and answers</u> Who am I? How am I? Feelings Please and thank you. Oui et non. (answer, c'est un.....?) Alphabet and names Questions: Ca va? Comment tu t'appelles? Comment ca c'écrit? C'est...?	C'est Isla? Non c'est Polly. C'est Aurora? Oui c'est Aurora. Read and say alphabet. Listen to alphabet and spell the word being said.	<u>Flash cards:</u> Je Tu Ca va (answers to this) Bonjour Bonsoir Bonne nuit Je m'appelle

	<p><u>Songs</u> Singing - Bonjour/ca va Song - Comment ca c'écrit? Listening – Ballon Rond (listen for ballon)</p> <p><u>Story</u> L'automne arrive</p>		
<u>Autumn 2</u>	<p><u>FOCUS – MY BODY</u> <u>Questions and answers</u> Parts of the body and link to illness. Link to Numbers up to 10 (10 fingers and toes) Question: Ca va? Ca va mal. J'ai mal a la.../ au Ou est.....? Actions: Touchez, Levez, asseyez- vous etc</p> <p><u>Song –</u> Listening - Quand j'étais bebe petit (listen for bebe and then petit) Song - La goutte au nez (listen for nez and tete)</p>	<p><u>Reading:</u> Ou sont les jambes? Ou est la tete? Voici la tete Voici les jambes etc</p> <p>J'ai mal a la tete J'ai mal aux yeux</p>	<p>Je Tu Ca va (answers to this)</p> <p>Bonjour Bonsoir Bonne nuit Je m'appelle</p> <p>J'ai mal Numbers Commands</p>
Spring 1 THE 1000 YEAR OLD BOY	<p><u>FOCUS – WHAT DO I LOOK LIKE?</u> <u>Questions and answers</u> What do you look like? Colours, clothes, hair length and colour, eye colour Question: Qu'est ce que tu porte? Je porte... C'est quelle couleur?</p> <p><u>Story</u> Toutes les couleurs</p> <p><u>Song – number 8</u> Les couleurs (sing)</p>	<p><u>Writing</u> C'est quelle couleur? C'est rouge. C'est bleu.</p> <p><u>Reading</u> Dessinez les yeux bleues. Dessinez les cheveux bruns etc Je porte</p>	<p>All above and then colours Je porte</p>
Spring 2	<p><u>FOCUS – FOOD AND DRINK</u></p>	<p><u>Writing below foods</u></p>	<p>All above and then</p>

	<p><u>Questions and answers</u> Qu'est ce que tu aimes? J'aime.... Je n'aime pas... Tu aimes? French café – food and drink Question: Qu'est ce que vous voudrais?</p> <p><u>Song – number 12</u> Miam Miam c'est deliceux</p>	<p>J'aime le gateau. Je n'aime pas la viande etc</p>	<p>J'aime Food and drink</p>
<p>Summer 1 RIVERS</p>	<p><u>FOCUS - Weather and seasons</u> <u>Questions and answers</u> Days of the week, months of the year, seasons, weather (pages 9-16 Livre 3) Quel temps fait-il? Song - La chanson des listes Song – La mer (listen for mer)</p>	<p><u>Writing</u> Hier... Aujourd'hui... Demain.....</p> <p><u>Reading</u> Match weather and sentence</p>	<p>All above and then Days Months Seasons Weather (simple this year: sun, rain, cloud, snow)</p>
<p>Summer 2</p>	<p><u>FOCUS – Learning about the country of France.</u> <u>Where is France? Where are the main cities, rivers and mountains in France?</u></p> <p>Rivers, mountains, cities</p>	<p>Ou est? Voici.</p>	<p>Keep doing all the flash cards from the year</p>

French 4 Yearly Plan			
YEAR B			
	<p>Focus</p>	<p>Writing and Reading</p>	<p>Retrieval from last year for old children and intro for new Year 3s</p>
<p>Autumn 1 Grime and Punishment</p>	<p><u>Me and Le Corps</u> – develop from last year's knowledge Recap: Introduce me New: Introduce me and my family.</p>	<p><u>Write</u> Voici ma soeur Elle s'appelle Elle a les cheveux bruns</p>	<p>Colours Ca va? Je m'appelle L'alphabet</p>

	<p>Describe my family and what they look like (tall, small, hair colour etc)</p> <p>Ma soeur Mon frere Mes parents Ma mere Mon pere</p>		
Autumn 2	<p><u>LES VETEMENTS</u> Items of clothing, adjectives of colour and their position in the sentence</p>	Portraits (reading) – give children French description to read and they need to draw the related child (Year 3 match)	Colours
Spring 1 Anglo saxon culture	<p><u>La nourriture et la boisson</u> Recap on food and drinks Recap the cafe Ca va? New: Non.....J'ai faim Non....J'ai soif Qu'est ce que tu achete? J'achete.....</p>	<p><u>Reading and writing</u> Dans le supermarche j'achete..... Page 34-35 Livre deux</p>	Recap food and drink
Spring 2	<p><u>HOUSES AND HOMES</u> <u>Where do I live?</u> <u>Questions and answers</u> <u>Ou habites-tu?</u> <u>J'habite a</u> <u>La campagne</u> <u>La ville</u> <u>Ou est.....</u> <u>Voici.....</u> <u>Pres de</u> <u>Loin de</u></p> <p>A la maison La salle de bain etc Une maison vieux une maison nouvelle</p>	<p><u>Reading</u> Match children to where they say they live. Pres de Loin de <u>Writing</u> Label their house with the different rooms</p>	
Summer 1 Mountains	<p><u>PLACES and DIRECTIONS</u> How do I get to? Directing around towns and countryside.</p>	<p><u>Writing</u> Pour aller a la maison de Sophie etc</p>	

	<p>Ou est...? Tournez a gauche Tournez a droit Les magasins La maison de Pierre La maison de Sophie</p>	<p>Children then give directions</p> <p>Page 42-45 Livre deux</p>	
Summer 2	<p><u>FOCUS – Learning about the country of France</u></p> <p>Daily life for children in France. What is the same? What is different? Schools in France. Weather in France (use data to compare) Watch Youtube video of children in France discussing schooling and daily life https://www.youtube.com/watch?v=kkRPoFNzQD0</p>		

French 4 Yearly Plan			
YEAR C			
	Focus	Reading and Writing	Retrieval
Autumn 1 Egyptians	Me, my body and my sports et loisirs (page 28-37 Livre 3)		
Autumn 2	Ma journee (pages 38-48 Livre 3) Include food and drink. Meals. Days of the week and months.		
Spring 1 Houses and homes	A L'ecole (pages 50 – 60 Livre 3)		
Spring 2	Les vetements et les temps et les saisons		
Summer 1 Coasts	Les Transports (page 50 – 60 Livre deux)		
Summer 2	<u>FOCUS – Learning about the country of France</u>		

French 4 Yearly Plan	
YEAR D	

	Focus	Reading and Writing	Retrieval
Autumn 1 Ancient Greece	Moi, ma famille et mon corps. L'alphabet		
Autumn 2	Mon anniversaire et Noel		
Spring 1 Romans/ Volcanoes	Tu aimes les animaux? Link to colours and sizes and description		
Spring 2	Tu aimes les animaux? Link to colours and sizes and description		
Summer 1 Stone Age to Bronze Age	En vacances: Les transportes, les temps, la nourriture		
Summer 2	<u>FOCUS – Learning about the country of France</u>		