



Owls Class

YEAR A

Summer Term
Geography FOCUS

RIVERS

Core Text –

Journey to the River Sea by Eva Ibbotson

<p>The texts our curriculum will be led by are:</p>	<p>MAIN TEXT Journey to the River Sea by Eva Ibbotson Other texts we are using are: River Stories by Timothy Knapman Great Rivers of the World by Volker Mehnert A River – Marc Martin</p>
<p>Overarching question(s) for this topic</p>	<p>Geography Where do rivers come from, and where do they go?</p>
<p>Key vocabulary for this topic</p>	<p>Source, mouth, valley, oxbow lake, basin, meander, waterfall, erosion, deposition, current, bank, tributary, floodplain, course,</p>
<p>HOOK to start</p>	<p>Willow fish making day, with a visiting artist</p>
<p>Fantastic Finish</p>	<p>Seaton Wetlands – river study and measuring activities</p>
<p>English outcomes</p>	<p>Non-chronological reports on world's great rivers River poetry – using metaphor and simile for different stages of a river's course Setting description – a letter from Maia about the Amazon River Narrative – journey of a water drop from source to mouth Explanation text – explain the water cycle (linked to science)</p>
<p>Reading Links</p>	<p>This term's focus for reading skills is Language for Effect and Themes and Conventions We will be reading Poetry - Sonnet: To the River Otter by Samuel Taylor Coleridge Narrative – Disaster at the Magic River Non-fiction – Biography of Roald Dahl and also non-chronological reports of the world's great rivers</p>
<p>Maths</p>	<p><u>Ms Liddell's Maths group</u> Fractions Mass and capacity Money Time <u>Miss Rousseau's group</u> Short and long division Fractions, decimals and percentages Negative numbers Converting measurements Thursday maths – times tables. Friday maths – statistics</p>

History skills and knowledge	<u>This topic is a geography-based topic so there will not be a history focus this term</u>
Geography skills and knowledge	<p>Geography knowledge covered</p> <p>Place Knowledge -Understand geographical similarities and differences through the study of human and physical geography of a region of the united Kingdom and a region in another country – Brazil/Amazon. Rivers of Europe and their basins</p> <p>Human and Physical geography Describe and understand key aspects of physical geography including rivers and the water cycle.</p>
Science Include a longer Writing Task	We are looking at solids, liquids and gases, and particularly changing states of water, including the water cycle linking to our Rivers topic. We will also be thinking about properties of materials and their uses, and processes including evaporation. We will also be studying Sound.
French	Weather and seasons. Days of the week and months of the year. Learning about France Retrieval of all vocabulary from the year
Art	3D work with visiting artist to make willow framed fish Space – drawing landscapes. Monet featured artist
DT	Bridges and construction from different materials linked to bridging a river
Music	All things rivers, including songs, simple music to play in unison and in harmony, and children's own compositions linked to the Water cycle.
Computing	Debugging the water cycle – using Scratch River Crossing activity – Barefoot resource
RE Include a longer writing task	What would Jesus do? A topic of parables and stories from the New Testament. Why do some people believe in God and others do not? Broader questions around faith and belief.
PE	The PE lessons this term will be on Monday and Wednesday (and occasional Fridays). Please come to school in your PE kit on those days. The focus for PE this term will be rounders, athletics and dance/gymnastics, and these lessons will be taught by a PE coach called Tom from Achieve4all.
PSHE	Spending, saving and budgeting What helps me choose? – making healthy choices