



# Puffins Class

## YEAR A

### SUMMER TERM HISTORY FOCUS

# Chitty, Chitty, Bang, Bang

<b>The texts our curriculum will be led by are:</b>	<p>MAIN TEXT</p> <p>Naughty Bus</p> <p>Mr Gumpy's Outing</p> <p>Oi! Get Off My Train</p> <p>The Train Ride</p> <p>Neil Armstrong and Amelia Earhart</p>																											
<b>Overarching question(s) for this topic</b>	<p>HISTORY:</p> <p>What evidence of different transport can we find in the local area?</p>																											
<b>Key vocabulary for this topic</b>	<p>Globally, nationally, past, change, progress, positive impact, negative impact, Neil Armstrong</p> <p>George Stephenson, Amelia Earhart</p>																											
<b>HOOK to start</b>	<p>Creating different models/images of different forms of transport.</p>																											
<b>Fantastic Finish</b>	<p>Wacky Races</p>																											
<b>English outcomes</b>	<p>A recount of our trips.</p> <p>Letter writing link to our core texts.</p> <p>Sequencing story writing – developing editing skills.</p> <p>Poetry</p> <p>Biography based on history topic</p>																											
<b>Reading Links</b>	<p>Children will continue to follow the Little Wandle sequence of books or early chapter books.</p> <p>Year 2 – beginning to develop their reading with chapter based on topic</p>																											
<b>Maths</b>	<table border="0"> <thead> <tr> <th><u>Reception</u></th> <th><u>Year 1</u></th> <th><u>Year 2</u></th> </tr> </thead> <tbody> <tr> <td>To 20 and beyond</td> <td>Addition and subtraction within 20</td> <td>Multiplication and Division</td> </tr> <tr> <td>First, then and now</td> <td>Place value within 50</td> <td>Length and height</td> </tr> <tr> <td>Find my pattern</td> <td>Length and height</td> <td>Mass, capacity, temperature</td> </tr> <tr> <td>On the move</td> <td>Mass and Volume</td> <td>Fractions</td> </tr> <tr> <td></td> <td>Multiplication and division</td> <td>Time</td> </tr> <tr> <td></td> <td>Fractions</td> <td>Statistics</td> </tr> <tr> <td></td> <td>Money</td> <td>Position and Direction</td> </tr> <tr> <td></td> <td>Time</td> <td></td> </tr> </tbody> </table>	<u>Reception</u>	<u>Year 1</u>	<u>Year 2</u>	To 20 and beyond	Addition and subtraction within 20	Multiplication and Division	First, then and now	Place value within 50	Length and height	Find my pattern	Length and height	Mass, capacity, temperature	On the move	Mass and Volume	Fractions		Multiplication and division	Time		Fractions	Statistics		Money	Position and Direction		Time	
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<b>History skills and knowledge</b> <b>Include a longer Writing Task</b>	<p><b>Children will be taught</b></p> <ul style="list-style-type: none"> <li>- events beyond living memory that are significant nationally or globally</li> <li>- the lives of significant individuals in the past who have contributed to national and international achievements.</li> </ul>																											
<b>Geography skills and knowledge</b>	<p><u>This topic is a history-based topic but there will be opportunities to retrieve geography language</u></p>																											
<b>Science</b> <b>Include a longer Writing Task</b>	<p>This term we will be looking at everyday materials and the objects made from them. We will also consider their suitability for particular uses.</p>																											
<b>Art</b>	<p>Exploring the work of Lowry and the different practices and disciplines, and making links to their own work</p>																											
<b>DT</b>	<p><u>Can we make a moving vehicle to take part in the Wacky Race?</u></p> <p>Explore and use mechanisms in their product.</p>																											

<b>Music</b>	Using the Charanga music scheme we will be focussing our lessons around the Friendship songs. We will be focussing on rhythm, pitch and accompanying some of the songs with a selection of instruments.
<b>Computing</b>	Using Barefoot computing – barefoot careers technology match. What job could I do? How could I get there on different forms of transport? What technology would I use in that career?
<b>RE</b> <b>Include a longer writing task</b>	The two topics this term are places of worship and why some places are sacred to worshippers; and how we should care for others and the world, and why it matters.
<b>PE</b>	Running, jumping and throwing – link to sports day events Short tennis
<b>PSHE</b>	Feelings My money