

INTENT

We believe in inspiring our children to be **curious** about Geography, constantly asking them exciting and thoughtful questions about the subject and encouraging them to have the **confidence** to do the same.

We value the development of high quality **communication** skills in Geography, as these skills enable them to talk and discuss Geography **confidently** and allow them when relevant to write with **confidence** about their learning in Geography too. We encourage and support the acquisition and use of age-appropriate, aspirational and relevant vocabulary in Geography to aid their discussions and their writing. We do this through the use of knowledge organisers and retrieval activities which focus on the relevant vocabulary for each block of learning.

We encourage our children to make **connections** in all their learning both within Geography and also making relevant and useful links with other subject areas. We believe in teaching Geography in a **creative** way using the widest variety of sources and resources possible to inspire our children's interest. We seek to make connections in the local and wider area to find places of interest that support learning in Geography with trips out so that the children's geography can become as 'alive' as possible.

We celebrate progress and challenge in all our Geography lessons and encourage our children to show **compassion** to others as they share their own thoughts, feelings, ideas and successes within Geography lessons, and also **compassion** for people's lives throughout the world.

Implementation

We follow the National Curriculum for Geography and have a clear coverage plan for geography covering 4 years in KS2 and 3 years in R/KS1. We use a range of resources to support lessons, sharing resource boxes across our federation and ordering motivating texts to lie alongside our geography work. We also use ICT and video resource to bring the geography we study to life.

We teach Geography for up to 1 hour a week and through our lessons we encourage the children to think critically, to question and explore evidence. Through our Geography lessons we explore the process of change, the diversity of societies and the relationships between humans and the environment, and the impact of past geographical events affecting our everyday lives. The school has a well-resourced local environment and we take all opportunities to access the wider environment to support the children's learning.

We have a geography progression and use assessment end points to ensure that all children make progress and achieve in Geography. We recap on past topics using a variety of retrieval activities and making links to our new theme.

Impact

At the end of each block of learning teachers will assess the outcome for the class and individuals against the National Curriculum objectives, using the geography progression document that we have produced. This is done to ensure that coverage and progression in the subject are maintained.

Our updated curriculum has a lead geography topic for at least one term every year and this is supported by trips out such as to Seaton Wetlands and the local coast.