

INTENT

We believe in inspiring our children to be **curious** about History, constantly asking them exciting and thoughtful questions about the subject and encouraging them to have the **confidence** to do the same.

We value the development of high quality **communication** skills in History, as these skills enable them to talk and discuss History **confidently** and allow them when relevant to write with **confidence** about their learning in History too. We encourage and support the acquisition and use of age-appropriate, aspirational and relevant vocabulary in History to aid their discussions and their writing. We do this through the use of knowledge organisers and retrieval activities which focus on the relevant vocabulary for each block of learning.

We encourage our children to make **connections** in all their learning both within History and also making relevant and useful links with other subject areas. We believe in teaching History in a **creative** way using the widest variety of sources, artefacts and resources possible to inspire our children's interest, and we have joined Tiverton Museum in order to use their well-resourced topic boxes to support our different topics in our 4 year plan. We seek to make connections in the local and wider area to find places of interest that support learning in history with trips out so that the children's history can become as 'alive' as possible.

We celebrate progress and challenge in all our History lessons and encourage our children to show **compassion** to others as they share their own thoughts, feelings, ideas and successes within History lessons, and also **compassion** for people's lives throughout history.

Implementation

We follow the National Curriculum for History and use a range of well-chosen resources and artefacts to support lessons, and ensure they are as hands-on as possible.

Our whole school curriculum is driven by our termly History (or Geography) topics, and as such we have a core History (or Geography) topic each term and we have planned the rest of our wider curriculum to make as many links as possible with our History (or Geography) topic. This means that the children will then be more immersed in the History topic throughout their week in school, and so although we also have discrete history lessons, we will be using the vocabulary and knowledge of the History topic in many other lessons too. Through our lessons we encourage the children to think critically, to question past actions, and explore evidence. We also explore the process of change, the diversity of societies and relationships between different groups, and the impact of the past on our lives.

We use end points in our history progression to ensure that all children make progress and achieve in History. We recap on past topics using a variety of retrieval activities and making links to our new theme.

Impact

At the end of each block of learning teachers will assess the outcome for the class and individuals against the National Curriculum objectives, which we have put into our school history progression document to ensure that coverage and progression in the subject are maintained

The school has a well-resourced selection of artefacts for local history topics and also those which encompass the wider world with extra materials from Tiverton Museum, which staff are using through their History lessons to support the children's learning.