

## RE

### Intent

We believe in inspiring our children to be **curious** about RE, constantly asking them exciting and thoughtful questions about the subject and encouraging them to have the **confidence** to do the same.

We value the development of high quality **communication** skills in RE and these skills enable them to talk and discuss RE **confidently** and allow them when relevant to write with **confidence** about their learning in RE too. We encourage and support the acquisition and use of age-appropriate, aspirational and relevant vocabulary in RE to aid their discussions and their writing. We do this through the use of knowledge organisers and retrieval activities which focus on the relevant vocabulary for each block of learning.

We encourage our children to make **connections** in all their learning both within RE and also making relevant and useful links with other subject areas. We believe in teaching RE in a **creative** way using the widest variety of sources and resources possible to inspire our children's interest.

We celebrate progress and challenge in all our RE lessons and encourage our children to show **compassion** to others as they share their own thoughts, feelings, ideas and successes with each other.

### Implementation.

We follow the Devon County Council agreed syllabus RE Today 2019-2024 and currently use PLANIT Twinkl resources to support lessons, backed up with relevant and motivating stories, films, artefacts and other resources.

We use a variety of discussion techniques to allow all children to feel comfortable talking about their ideas and thoughts in RE, and ensure that everyone knows their opinion is valued. We teach children to show compassion in the subject and challenge any stereotypical or prejudiced ideas. Children learn this subject through talk activities, reflection on their own feelings and beliefs, and a selection of activities backed up with pictorial, written and creative outcomes. Each block of learning is supported with key vocabulary which is shared and used and will be returned to at regular intervals through retrieval activities to deepen and secure understanding.

We use our local church for school, community and religious celebrations including Christmas and Easter. We also visit the church as part of our local community to see first hand how a church is built to celebrate a Christian way of life.

We recognise the opportunity that trips to Exeter present in our understanding of diversity. KS2 have visited the mosque and cathedral in Exeter and we have planned a visit to the synagogue in Exeter in the next academic year.

### Impact.

At the end of each block of learning teachers will assess the outcome for the class and individuals against the RE progression which help to show progress towards the end of phase outcomes. This will be recorded in the year group assessment file to ensure that coverage and progression in the subject are maintained.

Subjects discussed in RE are also regularly reinforced during weekly assemblies where British Values and Diversity are explored further, as well as the school values of confidence and courage; communication; creativity; connections; curiosity; and compassion.