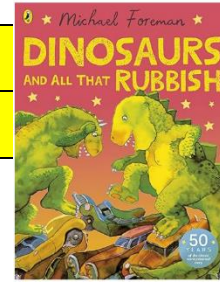


Puffins Class
YEAR B



AUTUMN TERM
HISTORY FOCUS

Dinosaur Adventures with Mary Anning
Core Text – Stone Girl, Bone Girl

The texts our curriculum will be led by are:	<p>MAIN TEXT</p> <p>Stone Girl, Bone Girl</p> <p>Dinosaurs and all that rubbish</p> <p>Fact file about Dinosaurs</p>
Overarching question(s) for this topic	<p>HISTORY:</p> <p>How do we know that dinosaurs didn't build houses?</p>
Key vocabulary for this topic	<p>past, present, Mary Anning, Lyme Regis, fossils, significant person, Jurassic coast</p>
HOOK to start	<p>Clues hidden in class for the children to problem solve the topic, for example a book, model, image</p>
Fantastic Finish	<p>Trip to the Jurassic Coast</p> <p>Creating a fact sheet about Mary Anning and information on our favourite dinosaur</p>
English outcomes	<p>To write simple sentences and sequence work</p> <p>Instructional writing</p> <p>To create a pamphlet</p> <p>Exploring nouns, adjectives and verbs.</p>
Reading Links	<p>Linked to Little Wandle</p>
Maths	<p><u>All children</u></p> <p>Reception</p> <p>Match Sort and compare</p> <p>Talk about measure and patterns</p> <p>It's me 1, 2, 3</p> <p>Circles and triangle</p> <p>1, 2, 3, 4, 5</p> <p>Shapes with 4 sides.</p> <p>Year 1</p> <p>Place value (within 10)</p> <p>Addition and Subtraction (within 10)</p> <p>Shape</p> <p>Year 2</p> <p>Place value</p> <p>Addition and Subtraction</p> <p>Shape</p>
History skills and knowledge	<p>Children will be learning:</p> <p>We will be studying the life of Mary Anning as our significant historical person and her significant contribution to the history of this area</p>

Include a longer Writing Task	
Geography skills and knowledge	<u>This topic is a history-based topic</u>
Science Include a longer Writing Task	What is a tree? We will be exploring the importance of trees before moving onto plants.
Art	Sculpture Manipulate malleable materials in a variety of ways including rolling and kneading Explore sculpture with a range of malleable media
Music	Me! My Stories and Christmas songs 1. Listen and Respond 2. Explore and Create - initially using voices only but building to using classroom instruments too 3. Singing - nursery rhymes and action songs - building to singing and playing 4. Share and Perform
Computing	ONLINE SAFETY Create and debug simple programs
RE	What do Christians believe God is Like? What does it mean to belong to a faith community?
PE	Awareness of our body movements and basketball
PSHE	Fun Times! Feeling safe